

| Module Details | |
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| Module Title | Ethics, Laws and Values in Healthcare |
| Module Code | CLS4010-B |
| Academic Year | 2024/5 |
| Credits | 20 |
| School | School of Pharmacy and Medical Sciences |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|--------------------------------|-------|
| Type | Hours |
| Directed Study | 160 |
| Lectures | 16 |
| Practical Classes or Workshops | 24 |

| Availability | |
|--------------|--|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year |

| Module Aims |
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| To introduce students to knowledge, skills and values that will enable them to exhibit an ethical and holistic understanding of health and illness within and across United Kingdom populations. To demonstrate an understanding of the principles of philosophy of ethics, biomedical ethics and medical law and governance in the United Kingdom of Great Britain and Northern Ireland. To develop an ability to apply ethical guidance and understand the legal implications with medicine and healthcare practice. Finally, to examine the core values of healthcare workers to treat others with respect and sensitivity to encourage effective teamwork, leadership and professionalism. |

| Outline Syllabus |
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| Nature of ethics & moral reasoning, relationship between ethics & law, ethics & religion, ethics & culture. Impact of ethical values on professional behaviours & responsibility. Basic concepts of medical ethics & medical law including consent, confidentiality, prejudice, disclosure & rights. Good medical practice. In depth knowledge of governance structures including the National Health Service, General Medical Council, health and care professions council and case studies of good practice. |

| Learning Outcomes | |
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| Outcome Number | Description |
| 1 | Explain the principles of applied and biomedical ethics. |
| 2 | Discuss the ethics and governance involved in healthcare provision within the National Health Service. |
| 3 | Identify and discuss key medical case law and legislation. |
| 4 | Reflect on the governance bodies in medicine and healthcare practice. |
| 5 | Examine the core values across all health and social care professions. |
| 6 | Plan and undertake problem-solving exercises, work with others to achieve given objectives and communicate using effective discursive and written skills. |

| Learning, Teaching and Assessment Strategy |
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| <p>The knowledge and understanding required of this module is delivered in lectures and tutorials. Debates, workshops and community visits will be used to reinforce the taught component and formative assessments will allow you to monitor your progress. Sessions will be a mixture of synchronous, asynchronous and face to face in small groups.</p> <p>Module is assessed by multiple choice questions and written exam</p> <p>Module is assessed by multiple choice questions and long answer exam.</p> |

| Mode of Assessment | | | |
|--------------------|---------------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Examination - Closed Book | Multiple choice questions and written exam | 100% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.