

Module Details	
Module Title	Archaeological Practice
Module Code	ARC5035-B
Academic Year	2024/5
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Directed Study	64
Fieldwork	120
Lectures	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non Standard Year

Module Aims
<p>Fieldwork is a key component in collecting primary evidence in archaeology, heritage and crime scene investigations. This module aims to provide students with direct practical experience across a range of archaeological, heritage and forensic field techniques and processes within the context of a practical project. Viewed as an intensive field course it is equivalent to 20 credit laboratory/practical experience in other disciplines.</p>

Outline Syllabus
<p>The module has a fieldwork component of at least 3 weeks. It will cover a full range of practical skills carried out under close supervision by experienced archaeologists/heritage professionals. These will normally include surveying using conventional and electronic equipment, excavation strategies and methods, site planning, recording, presentation techniques, artefact and ecofact processing, and teamwork skills. The specific elements will vary according to the project, since the module will take place in association with various field research programmes, each organised by their own Field Director. Practical experience will normally be supplemented by a programme of lectures, demonstrations and visits.</p> <p>The module will typically run during the summer months between completion of 1st year and beginning of 2nd year study. However, exceptional circumstances may require adjustment of this timing, and there is potential flexibility to allow for specific individual circumstances.</p>

Learning Outcomes	
Outcome Number	Description
1	To apply best practice in archaeological, natural and heritage features within a practical setting.
2	Discuss and interpret archaeological/heritage features within a practical setting.
3	Analyse competing hypotheses, theoretical positions and methods in archaeological / heritage field research.

Learning, Teaching and Assessment Strategy
<p>The module is taught within a field setting and will include demonstrations of good technique followed by hands on learning. All activities and work will be monitored by one or more archaeological supervisors. Guidance will be provided in teamwork skills. Where students start moving away from good practice a supervisor will assist them with following best practice. In addition, there will be review and comments to field handbooks following Weeks 1 and 2. Evening lectures may occur with some projects to provide context to the research and fieldwork.</p> <p>Students will be assessed on the quality of their practical field notes and field and post-processing techniques, and on their teamwork skills.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Practical assessment of fieldwork skills by supervisor in the field. 10 skills	70%
Summative	Coursework - Written	Field Handbook/Journal (1500 words)	30%
Formative		Workbook feedback in Weeks 1 and 2 of the field work.	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*