

Module Details	
Module Title	Advanced Physical Assessment and Clinical Decision Making Skills (Level 7)
Module Code	PRP7005-C
Academic Year	2023/4
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	65
Lectures	17
Practical Classes or Workshops	18
Tutorials	5
Work based learning	195

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To provide students with an understanding of the theory, concepts, skills, practice, and management of the consultation process. Students will acquire advanced knowledge and expertise to undertake a comprehensive clinical history and skilled physical assessment. Students will develop the in-depth knowledge and understanding of the evidence base that underpins clinical decision making and critically explore the interprofessional context of care delivery and professional boundaries, within advanced practice</p>

Outline Syllabus
<p>The content is divided in the main examination systems, key lecture given on cardiac, respiratory, neurological, MSK, ENT/Eyes/Dermatology, abdominal. Including, overview, anatomy and physiology, an impact on health, the history take and physical assessment.</p>

Learning Outcomes	
Outcome Number	Description
LO1	Demonstrate the knowledge and critical awareness of altered health, physiology and pathophysiology to inform your approach to undertaking a consultation, and comprehensive history take.
LO2	Demonstrate a comprehensive understanding of the theory skills necessary to undertake a skilled, comprehensive physical assessment
LO3	Demonstrate rationalised decision making in complex clinical situations, to inform the basis of identifying differential diagnosis.
LO4	Integrate professional, health and safety, risk assessment and management, legal and ethical and their own scope of practice, to the principles of clinical assessment and clinical decision making.
LO5	Demonstrate initiative and personal responsibility in independent learning.

Learning, Teaching and Assessment Strategy
<p>? Research informed key lectures delivered to students provide opportunity to acquire the knowledge and develop conceptual understanding (LO- 1, 2,3,4).</p> <p>? Practical classes and workshops, allow students to gain and experience and skills to develop their ability to undertake a comprehensive physical assessment (LO- 1,2).</p> <p>? Directed Study provides students with the opportunity to undertake reading, participate in enquiry-based learning, address individual learning needs, and contextualise learning to the students' own area of practice (LO-2,3,4).</p> <p>? The Virtual Learning Environment will be used to provide access to online resources, lecture notes and external links to websites of interest (LO- 1,2,3).</p> <p>? Work-based learning consists of opportunities to participate in practice, enhance acquisition of skills and gain competence, based around the multi-professional framework for advanced practice and Apprentice Framework. Competence will be assessed by an identified practice supervisor (LO-1,2,3,4).</p> <p>? LO- 1,2- are assessed by OSCE.</p> <p>? LO-1,2,3,4- Reflective portfolio</p> <p>Formative assessment and feedback at individual online tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment.</p> <p>LOs 1, 2, 3, 5, 6 and 7 are assessed by a portfolio of evidence.</p> <p>LOs 2, 3, 4, 7 and 8 are assessed by an an Objective Structured Clinical Examination (OSCE).</p> <p>LOs 2, 3, 4, 5 , 6, 7 and 8 are assessed through work-based learning, which consists of opportunities to participate in practice, enhance acquisition of skills and gain competence.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	FINAL Assessment: portfolio of evidence (4000)	100%
Summative	Examination - practical/laboratory	An Objective Structured Clinical Examination (OSCE) (1.5 Hrs) (pass/fail)	0%
Summative	Coursework	Competency Booklet (Pass/Fail)	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2023

<https://bradford.ac.uk>