

Module Details	
Module Title	Quality and Service Improvement Project (Advanced)
Module Code	PHA7070-E
Academic Year	2023/4
Credits	60
School	School of Pharmacy and Medical Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	10
Directed Study	590

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>To provide students with the opportunity to:</p> <ul style="list-style-type: none"> <li>- Make recommendations for improving a service process in an area relevant to their practice through critical review of literature and the critical analysis of empirical research data</li> <li>- Generate and disseminate evidence of their own impact on patient care and service provision</li> </ul>

Outline Syllabus
<p>Each student will work under the supervision of an academic supervisor and, in some cases, a practitioner, and undertake a service improvement project in an area of practice related to their work. This will be a complete cycle of service development (for example, clinical audit of an existing intervention, or the establishment and evaluation of a new service). Students will be directed to relevant conceptual, methodological and theoretical literature by their supervisor who will guide them through the process, including consideration of the values of education for sustainable development (ESD) and the ethical approval process. This direction will depend upon the nature and scope of the area of the project. Students will also be guided to consider how to present the results of their project to stakeholders in order to achieve their engagement.</p>

Learning Outcomes	
Outcome Number	Description
01	Plan and conduct appropriate, thorough and systematic data collection, management and interpretation.
02	Demonstrate a critical understanding of the quality and service improvement process by leading an in-depth project in an area relevant to local pharmacy practice.
03	Generate and disseminate evidence of their own impact on patient care and service provision demonstrating a return on investment.

Learning, Teaching and Assessment Strategy
<p>Individual tutorials for project supervision. Tutors will direct students to relevant material on literature retrieval, data collection and analysis, writing up and directed reading appropriate to the research activity employed.</p> <p>Students will firstly consider and plan their project, and submit a detailed project proposal for assessment. The project proposal is a PASS/FAIL assessment and students MUST PASS this assessment to pass the module. Feedback on this proposal will ensure that the project is realistic within the time and resources available (LO1). Students will then undertake their project with support from their supervisors. Students will be required to present their initial findings and proposals to key stakeholders in order to gain their engagement with the project and ensure it is a success (LO3). Finally, students will be required to present their entire project in the form of a paper for submission to a journal appropriate to the piece of work (LO1-3).</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Project Proposal (Pass/Fail) Must Pass	0%
Summative	Presentation	Presentation of initial findings and proposals to key stakeholders (to supervisors for feedback) (30 Mins)	30%
Summative	Dissertation or Project Report	Write up of the project in the form of a paper for submission to a journal appropriate to the piece of work (4000 words)	70%
Formative	Presentation	Presentation of initial findings and proposals to key stakeholders (to supervisors for feedback) - 30 mins	N/A
Formative	Dissertation or Project Report	Write up of the project in the form of a paper - 0-4000 words	N/A
Formative	Coursework	Project proposal - draft (0-3000 words)	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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