

Module Details	
Module Title	Urgent Care (Minor Illness/ Injuries)
Module Code	NUR7063-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	10
Online Lecture (Asynchronous)	5
Online Seminar (Synchronous)	15
Directed Study	60
Independent Study	210

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<ol style="list-style-type: none"> 1. To develop understanding and depth of knowledge related to minor injuries and illnesses of children, young people and adults in a range of settings. 2. To evaluate the nature of urgent care and the skills required for implementation. 3. To understand your role providing a proactive service when contributing to the population's health management.

Outline Syllabus

Review of the relevant anatomy, physiology and pathophysiology of systems associated with presenting common minor injuries and illness.
 Minor injury/illness management.
 Identification of any red flag symptoms/warnings and knowledge of appropriate referral specialists/ centres.
 Concept of Urgent Care to prevent and reduce hospitalisation and readmission to hospital.
 Purpose and function of 'out of hospital care' looking at supporting timely crisis care.
 National and local policy drivers for care, relevant ethical, legal and cultural issues.
 Increase advanced communication skills, consultation models, and tools as part of the clinical decision-making processes.
 Address professional aspects of documentations and record keeping, accountability, risk assessment and management.

Learning Outcomes

Outcome Number	Description
LO1	Demonstrate an understanding of knowledge and critical awareness of altered health, physiology and pathophysiology to inform your management of minor injuries and illnesses.
LO2	Deal with complex issues both systematically and creatively, making sound judgement in the absence of clear data in the context of normal anatomy and physiology, and in the context of abnormality to inform the basis of identifying differential diagnoses.
LO3	Deal with complex issues both systematically and creatively and make sound judgements with application to the formation, execution and evaluation relating to an evidence-based plan of care.
LO4	Demonstrate a systematic understanding and critical awareness of urgent care referral pathways.
LO5	Demonstrate decision making in complex situations.
LO6	Demonstrate initiative and personal responsibility in independent learning.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1- 3.1). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and interprofessional discussion and further develop and challenge conceptual understanding (LO 1- 3.1). All content will be facilitated and featured online both synchronous and asynchronous.

Directed study provides students with the opportunity to undertake reading, participate in enquiry-based learning, address individual learning needs and contextualise learning to the student's own area of practice (LO2, 2.1, 2.2 & 3.1). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills.

Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO1, 1.2, 2, 2.1, 2.2 are assessed by Mode of Assessment 1. LO 2.1,3, 3.1, are assessed by Mode of Assessment 2.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Essay (3,000 words)	100%
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document	0%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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