

| Module Details | |
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| Module Title | Introduction to Legal Skills |
| Module Code | LAW4009-B |
| Academic Year | 2022/3 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 4 |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Directed Study | 156 |
| Tutorials | 28 |
| Lectures | 16 |

| Availability | |
|--------------|--|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year |

| Module Aims |
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| <p>This module is designed to develop your legal academic skills, which will underpin your study of substantive law, imbue ethical awareness, and introduce you to clinical legal skills, transferability of skills, and basic employability attributes, including reflective learning and effective collaboration</p> |

| Outline Syllabus |
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| <p>Basic legal research, including citation Legal and law-related careers Employability and transferable skills Introducing digital networked identities Professionalism and legal ethics Legal academic writing Letter writing and drafting documents Common law legal reasoning and logic Advocacy Reflective learning and personal development</p> |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Apply legal knowledge and understanding accurately and analytically to solve legal problems in academic and clinical contexts |
| 02 | Conduct effective legal research into primary and secondary legal sources, providing accurate and consistent references |
| 03 | Communicate legal knowledge, understanding, and argument accurately and effectively both in academic and clinical contexts |
| 04 | Demonstrate self-awareness and engagement with their own personal academic and professional development |
| 05 | Collaborate with others to achieve agreed tasks, reflecting critically on group dynamics and outcomes |

| Learning, Teaching and Assessment Strategy |
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| <p>Topics will be introduced by lectures but the main learning activity in this module consists of a variety of in-class exercises in tutorials and workshops. These exercises, and your preparation for them, will focus on the different elements of the syllabus and you will learn by doing, working individually, in pairs, and in small teams (LOs 4,5). The research (LO2), advice letter (LO3), and advocacy (LO3) elements of the module will be contextualised by using issues and principles from the areas of substantive law that you are studying at level 4 (LOs 1,2). All teaching and learning is supported by information (including the module handbook) provided on Canvas, our virtual learning environment</p> <p>The module is designed to provide formative assessment by progressive feedback on the range of prepared class activities which include presentation of research reports (LOs 1,2,3), letter-writing advising clients and warning of legal action (LOs 1,2,3), ethical debates (LO4), advocacy presentations (LOs 1, 2,3,5) and reflective notes (LOs 4,5). These activities will include in-class analysis of a draft advice-letter and letter before action, and a mock advocacy exercise in the teams of four that will work together for the summative advocacy assessment. For your summative assessment you will individually submit draft advice letters and letters before action at the end of semester 1 and undertake an advocacy exercise, including a reflection, in small groups of four to five, at the end of semester 2</p> |

| Mode of Assessment | | | |
|--------------------|----------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Written | Research and draft advice letter and letter before action | 50% |
| Summative | Presentation | Advocacy exercise in small groups (SUPPLEMENTARY Individual advocacy exercise, with reflective log | 35% |
| Summative | Coursework - Written | Reflective Log in respect of the presentation 500 words (supplementary same) | 15% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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