Module Details	
Module Title	Independent Study
Module Code	HES7004-C
Academic Year	2021/2
Credits	30
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Tutorials	9
Directed Study	291

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims
To enable the student to identify a topic of personal interest and professional relevance in which to develop higher level skills which will be specifically related to their professional practice/area of employment

Outline Syllabus
An independent study module allowing the student to undertake an in depth appraisal of a topic related to their professional discipline and produce an assignment which will demonstrate an increased knowledge base in the subject.The module will allow the student an element of initiative on the part of the choice and approach to the study. The approach to a topic may be a critical review of literature or current research on a topic or a report on a work related issue. The student may choose to review and evaluate current practice or report a recent change in practice. The essential elements in the module are critical evaluation, analysis, synthesis and critical reflection. The approach to the topic should demonstrate critical appraisal. A supervisor will provide initial guidance with the choice of topic and approach. Demonstration of the learning outcomes will be stated in the learning contract. Students undertaking any other Independent study module must ensure that the submitted work is on a different theme or issue.

Learning Outcomes

Outcome Number	Description
01	Identify an area of your own area of professional practice/area of employment that you would like to develop in terms of a deeper understanding, service improvement or evidence base.
02	Critically evaluate and synthesise the evidence and/or research base informing contemporary knowledge of the selected area of practice/topic in relation to your own professional practice experience/employment area.
03	Critically reflect on your chosen topic/service area & demonstrate how your learning will contribute to developments in your professional practice and/or employment area.
04	Critically analyse and debate the influence of current policy and service level priorities in shaping your professional practice and/or employment area.
05	Synthesise and critically apply theoretical knowledge, evidence based practice & clinical, service development or employment experience to the chosen topic.
06	Manage self-directed learning.
07	Critically reflect on and appraise current data, literature, clinical or employment practice and research utilising effective written and /or verbal communication skills and the use of information technology.

Learning, Teaching and Assessment Strategy

The learning and teaching activities are negotiable between the student and the academic supervisor. It is anticipated that this will take a blended approach, with some sessions being held on campus, face to face, and some online. The balance of this approach can be negotiated and agreed on an individual basis.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework	Assignment (max 6000 words) on a topic of your choice relevant to your employment/ professional practice	100%

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html