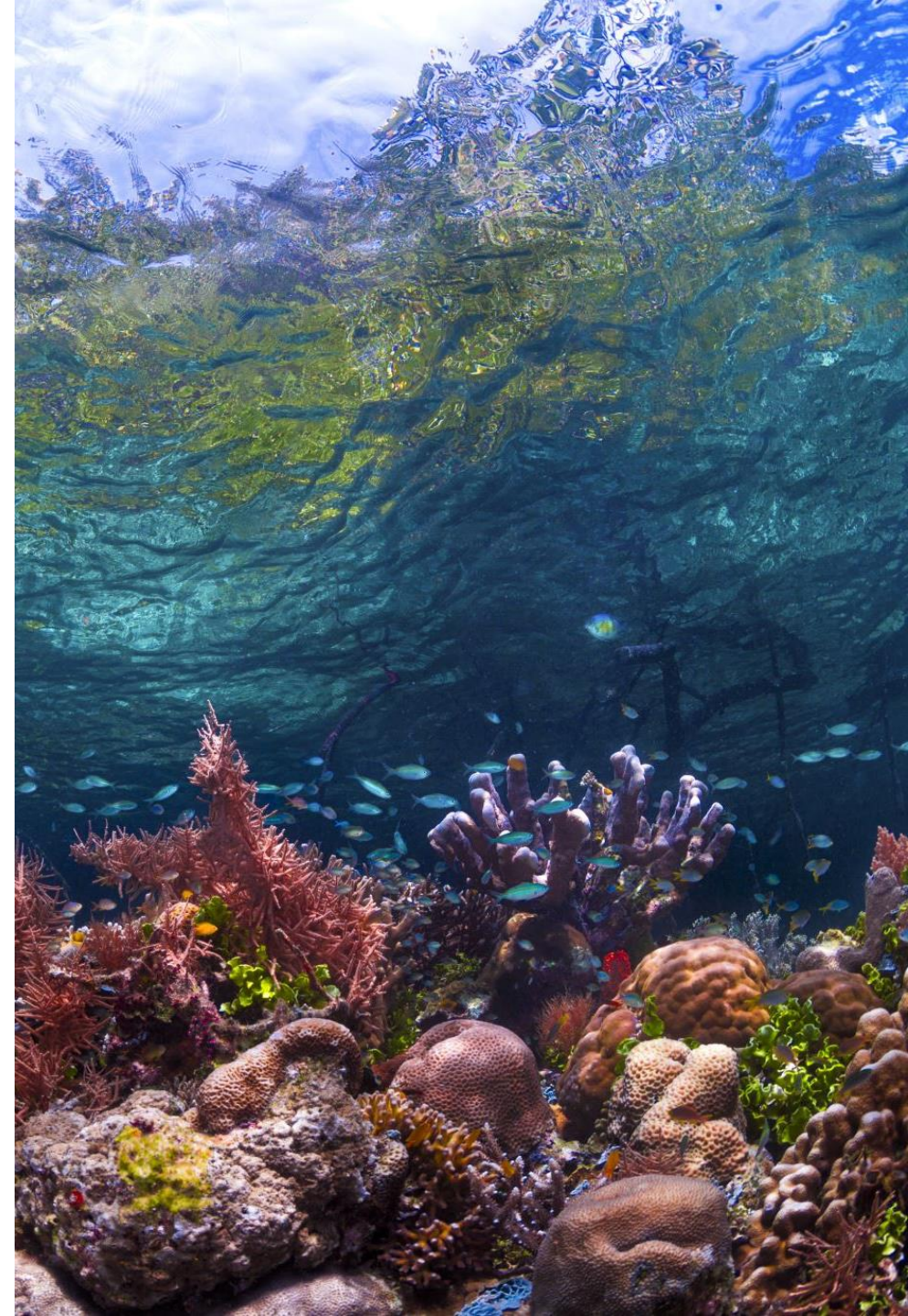


Education for a Just and Equitable Post – oil Future

Akpezi Ogbuigwe at University of Bradford,
School of Law Conference 2023





Talking Points

- A Post Oil Future?
- How do we educate for a post oil future
- Rising to the Challenge of Education for a just and equitable future
- Our Choice

A Just & Equitable Post Oil Future?



The gravest effect of the phasing out of fossil fuel will be borne by the least users like Africa and other developing nations.

- Should the solution be phasing out an otherwise useful commodity or for high consumers to reduce their consumption – a shift to responsible use?

- The rapacity driving over consumption will also sooner than later infect the so called greener alternative and we would soon find ourselves back to ground zero.

Record-breaking high tides flooded Venice three times in one week in November. Sea levels around the city are rising because of climate change.



A woman sits by the door of her shop during a period of seasonal high water in Venice.

Sources: Washington Post, Reuters

INVITATION: Climate Change and Human Rights - Har...

INTERNATIONAL BAR ASSOCIATION
the global voice of the legal profession

Website
Register online

Climate Change and Human Rights
Harnessing Law to Save the Planet

Tuesday 18 February 18:00 - 20:00 Sotheby's Street Chambers

Launch of the Model Statute for Proceedings Challenging Government Failure to Act on Climate Change

An IBA Climate Change Justice and Human Rights Task Force publication

The International Bar Association (IBA) and Sotheby's Street Chambers invite you to join a discussion on the new Model Statute, which highlights the role of litigation in setting requirements for governments to protect the public in relation to climate change. With the advice of leading experts, the Model Statute provides detailed articles, provisions and 22 specific Articles for reform. It seeks to provide a pathway for judicial intervention to ensure government responses to climate change order applicable laws and, if legally mandated, compel governments to take appropriate action.

The Model Statute will be published mid-February 2020 at www.iba.org

By Rosalind Clark
31 January 2018 | 4:23 am



The Minister of State for Petroleum Resources, Dr. the Kachikovi, has renewed the Federal Government's commitment to end gas flaring by 2020.

The Minister, who gave this assurance in the monthly bulletin of Organisation of the Petroleum Exporting Countries (OPEC), said Nigeria's desire is to end gas flaring 10 years ahead of the 2030 United Nations deadline on flare out.

Contents

Fossil fuel consumption per capita, 2022

Fossil fuel consumption per capita is measured as the average consumption of energy from coal, oil and gas per person.



+ Add country or region



Source: Energy Institute Statistical Review of World Energy (2023)
OurWorldInData.org/energy • CC BY

1965 2022

CHART MAP TABLE SOURCES DOWNLOAD

GLOBAL CLIMATE CHANGE
Vital Signs of the Planet

FACTS ART



Muir Glacier, Alaska: August 13, 1941 and August 31, 2004



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Its Difficult to see but we must prepare current and future generations for this future through education

'Bleak' U.N. report urges drastic action on climate

Unprecedented cuts in emissions are needed, according to new findings



People	Planet	Prosperity	Peace	Partnership
We are determined to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.	We are determined to protect the planet from degradation, including through sustainable consumption and production, sustainably managing its natural resources and taking urgent action on climate change, so that it can support the needs of the present and future generations.	We are determined to ensure that all human beings can enjoy prosperous and fulfilling lives and that economic, social and technological progress occurs in harmony with nature.	We are determined to foster peaceful, just and inclusive societies which are free from fear and violence. There can be no sustainable development without peace and no peace without sustainable development.	We are determined to mobilize the means required to implement this Agenda through a revitalised Global Partnership for Sustainable Development, based on a spirit of strengthened global solidarity, focused in particular on the needs of the poorest and most vulnerable and with the participation of all countries and all stakeholders and people.
<p>The interlinkages and integrated nature of the Sustainable Development Goals are of crucial importance in ensuring that the purpose of the new Agenda is realised. If we realize our ambitions across the full extent of the Agenda, the lives of all will be profoundly improved and our world will be transformed for the better.</p>				



RISING TO THE CHALLENGE
OF EDUCATION FOR A JUST
AND EQUITABLE FUTURE



Peace and Justice

Political voice

Social equity

Kindness

Responsible use of the resources

Educating for a just and equitable future

- We must inject some humility and respect into education so we can co create knowledge that is meaningful and fair to all.
- Education must engage with the difficult issues and players that have made justice and equity a mirage inspite of decades of inspirational efforts in formal and informal education.
- These include societal and structural changes that promote sustainability, youths proactive engagement, and the engagement of Disadvantaged learners of all categories
- In many countries for instance, education must address local concerns of impunity, good governance, justice and equity otherwise in real terms the future we want will be a mirage and the reports and data that will be submitted to global meetings and COPs will have no bearing to the actual experiences of the people on the ground.
- We need to Embrace a new compass for education - ask right questions like:
- In what ways can you imagine your field of work or workplace becoming more just and beneficial to more people?
- How can global systems be more just and beneficial to more people?
- There is the need to promote and encourage Sustained reflection

Difficulties

- Strong, absolute and obstinate political agendas
- If we are to break through those agendas, then education needs to be located in the larger frame of those social political agendas
- This ethical reflection and redirection is difficult to do. It is easier by far to focus only on the formal processes of education as we know it
- We can't always put the leadership pressure on the youth - it's about ALL of us taking a lead.
- A just and equitable future will not take root in society if localised in schools. You cannot teach justice in the classroom and perpetuate inequality and injustice in governance. The key influencers of society are businesses, government and intergovernmental processes including the UN organisations. Justice and equity must be seen to be taking root not only in form but in substance

Challenges for Higher Education



- How do we provide professional development opportunities for administrators and staff to raise awareness and respect for the value of justice and equity?
- How do you convince people who think they already know to continuous learning, unlearning and relearning?
- How do we imbibe and put in place a culture of professional development for faculty to describe their course content, research and service in terms of constant improvement reflecting new models of knowledge, technological advances and ethics?
- How do we model a culture of continuous improvement and advancement in our Faculties towards a just and equitable future?



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Yes. A World of Different Stokes but Education well done today will change our world tomorrow

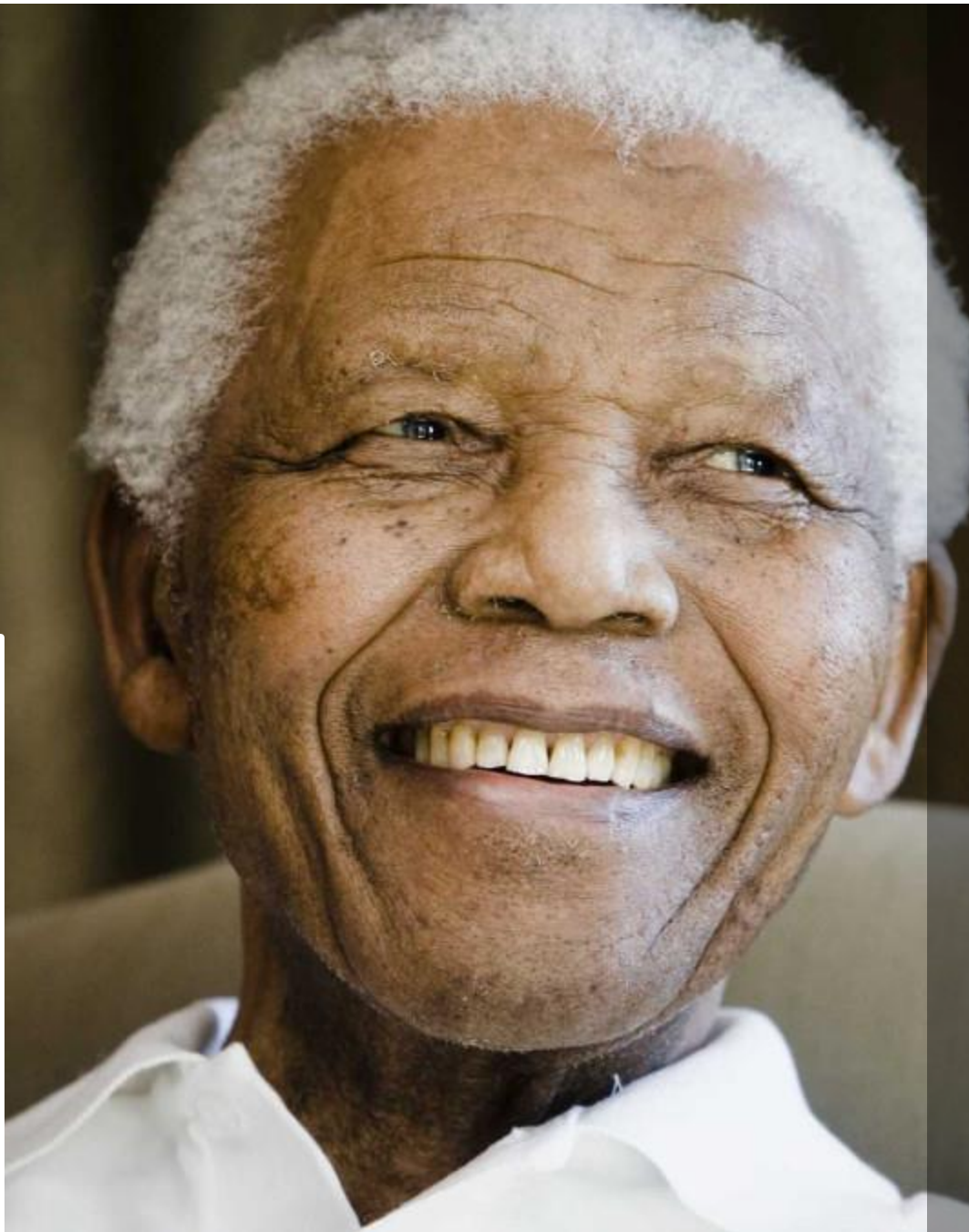
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No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite.

**Madiba Rolihlahla
Nelson Mandela**



The Secretary-General of the United Nations Mr. Antonio Guterres said “Our future rests on solidarity. We must repair broken trust. We must reinvigorate our multilateral project. And we must uphold dignity for one and for all”.



The 3 realms of higher education

Teaching

Research

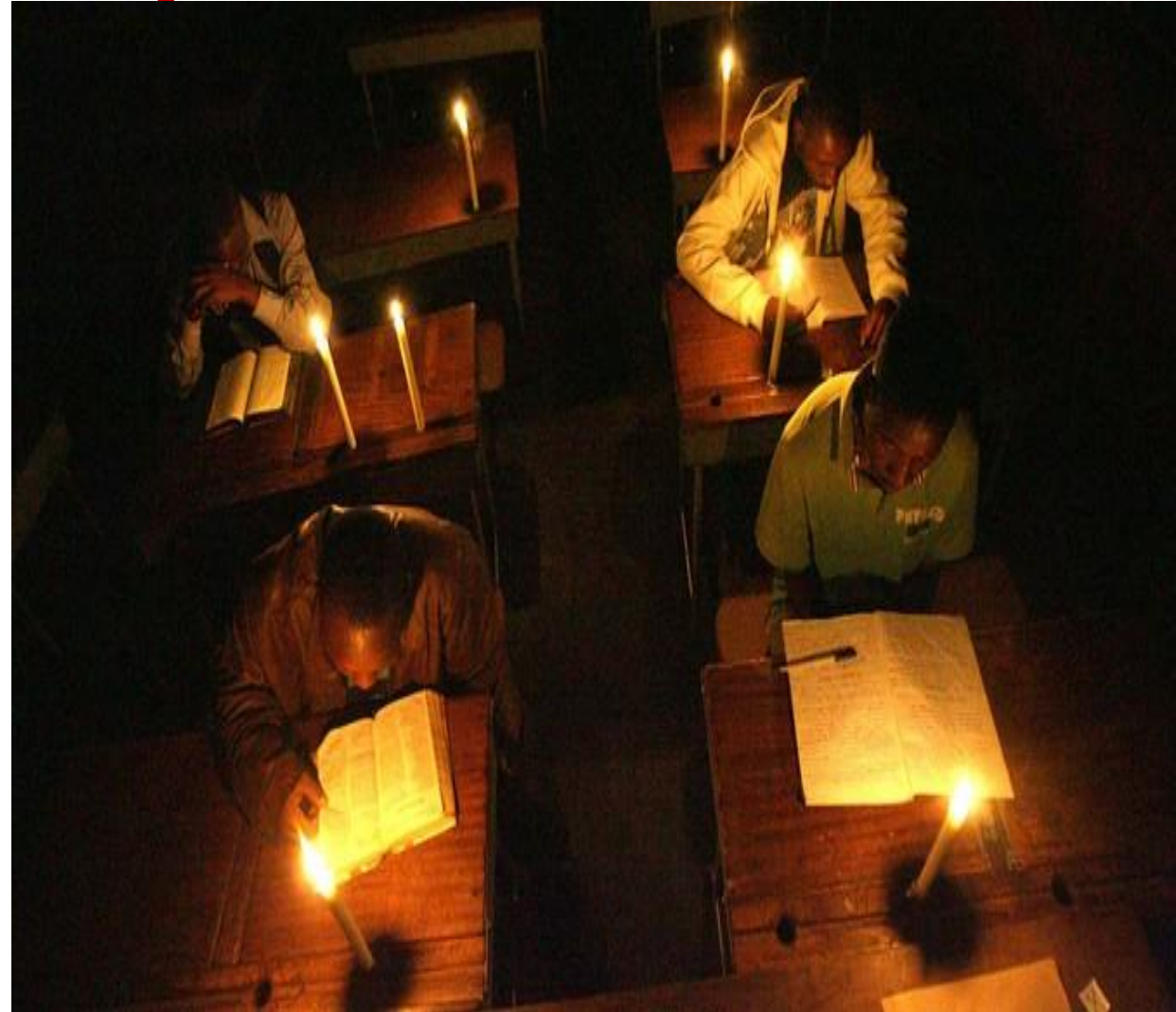
Outreach/community service

Sustainability (future thinking, big picture), innovation, ethics (justice, respect & equity) must be evident in all three



University of Yesterday

“Here are the students of today attending the universities of yesterday being taught by the teachers of the past with methods from the Middle age to solve the problems of the future”



We must not give up on Educating for a just and equitable future



- Paul Hawken giving a Commencement Address to the Class of 2009, at the University of Portland:
- “When asked if I am pessimistic or optimistic about the future, my answer is always the same: If you look at the science about what is happening on earth and aren't pessimistic, you don't understand data. But if you meet the people who are working to restore this earth and the lives of the poor, and you aren't optimistic, you haven't got a pulse. What I see everywhere in the world are ordinary people willing to confront despair, power, and incalculable odds in order to restore some semblance of grace, justice, and beauty to this world”



A CONTRIBUTION TO HOPE

Let us be the ancestors our descendants will thank (Winona Laduke)

Our universities, Law Schools becoming living labs, producing a highly motivated, skilled graduate force with the tools and mindset for problem solving, accountability, peace building, innovation and change.

'Whatever you do will be insignificant, but it is very important that you do it'
Mahatma Gandhi (1869-1948)